

CAREER

Rapid Response monitoring that targets high need students for support and intervention throughout school year based on chronically absent benchmarks.

- WMS Attendance Support Specialist meets with students daily from the targeted list.
- Secretary prints results weekly that are monitored by the principal and highlighted for concerns to be addressed.
- Principal met with every student individually identified from chronic list. (February 2020)

Explore College and Career Programs and develop infrastructure for school wide implementation in 2020-21 at each grade level

- Naviance preliminary training at high school with counselors on February 6th.
- High School tours of elective/option programs on February 28th.
- Implement interest inventory for all 8th graders (Spring 2020)

Building Leadership Team explores CLC

Here are some of the items explored and discussed by the BLT on October 18th:

- <https://www.schoolcounselor.org/newsletters/february-2019/middle-school-college-career-readiness-in-the-di?st=NJ> (Read article for overview of progress)
- <https://www.naviance.com/solutions/middle-schools> (Watch video and quick review) -Potential tech infrastructure
- CCLR Framework Booklet and CLC District Readiness
- Overview of Elementary, Middle, High School: <https://www.schoolcounselor.org/newsletters/february-2018/a-systematic-approach-to-college-and-career-counseling?st=NJ>
- Applies to all but a lot to middle school: <https://www.schoolcounselor.org/magazine/blogs/november-december-2014/solution-focused-college-and-career-planning>
- College Board 8 components of College and Career counseling https://secure-media.collegeboard.org/digitalServices/pdf/nosca/11b_4416_8_Components_WEB_111107.pdf
- Extensive Resource with a lot of links for college/career from Minnesota State. <https://careerwise.minnstate.edu/guide/counselors/college.html>
- Interesting article from Fortune magazine about long term impact of HS career/counseling <https://fortune.com/2016/04/13/high-school-career-counseling/>
- Naviance Website: Used by multiple districts- <https://www.naviance.com/>
- Bellevue High School College career website- <https://bsd405.org/bhs/counseling/college-career-center/college-planning/>
- Worcester Tech technical areas break down-Top tier tech school <http://techhigh.us/technical-areas/>
- 8 ways middle school can engage <https://www.middleweb.com/34228/ms-8-ways-we-can-build-collegecareer-readiness/>

LIFE

Implement New Family Event for parents in the AM.

- Bagels and Books family event scheduled for April 22nd.

Intensive PBIS booster lessons with focus on respectful and positive behavior toward peers and staff.

- January: Defiance/Non-Compliance (Week of January 20th to 24th)
- February: Disrespect & Disruption (Week of February 24th to Feb 28th)
- March: All School Review (Week of March 23rd to 27th)
- April: Defiance/Non-Compliance (Week of April 27th to 30th)
- May: Disrespect & Disruption (Week of May 26th to 29th)
- June: All School Review (Week of June 1st to 5th)

Increase the number of Yellow and Green Rewards Tickets distributed to triple previous year estimates

Number of tickets used at the student store	10/8/19	11/25/19	2/6/2020	3/2/2020	TOTALS (15,174)
Yellow 5/6th Grade	2714	2879	3025	988	9606
Green 7/8th Grade	1301	1794	2097	376	5568

COLLEGE

Writing is infused into the content area instruction utilizing the Step Up to Writing program providing students with skills on writing infrastructure. Explicit Instruction with Anita Archer.

- Full staff training on Archer Strategies during PD Days in Aug and Oct 2019
- On-going staff development with Best Practices Team 2019-20
 - Oct 31-Nov 1
 - Dec 2
 - May 4
 - Presentation Schedule: 15 min per group to facilitate their portion (75 min total):
 - Opening: 8:15-8:25
 - Session 1: 8:30-8:45
 - Session 2: 8:45-9:00
 - Session 3: 9:00-9:15
 - Closing: 9:20-9:30
- Resources Utilized:
 - Explicit Instruction Book
 - Ch1 Elements of Explicit Instruction p1-3
 - Ch 2 Opening 24-28; Closing 39-41
 - Ch 6 Frequent Responses 131-133, 162-167, 171-172
 - Oral 133-151

- Written: 140, 152-157. Rdg: 168-171
- Action Responses: 158-161
- Powerpoints & Resources in [Anita Archer Folder](#)
- Videos at explicitinstruction.org
- Active Participation Videos by Archer

Continue implementation of SMC curriculum including scope and sequence and implementing 8 standards for mathematical practice

- Math teachers attendance at 58th Northwest Math Conference in Tacoma on October 11-12.
- 5x5x5 visits during the weeks of September 23rd, September 30th, October 7th, October 14th, January 13th, January 20th, January 27th, and February 3rd with teacher feedback.
- Utilize Ishikawa Fishbone in PLT for focus on vocabulary, process, exposure, materials, and teaching strategies.

Areas of continued focus (in addition to action items above):

- Tiered Reading Infrastructure/Rewards Program
- Master Schedule with double dose of Math and ELA
- Expanded advanced class offerings/Expanded elective offerings
- Tiered ELL instructional model for English Language Development.
- Homeroom Changes
- PBIS modifications
- SMC math adoption
- Revamped testing schedule
- ELA infrastructure developed and implemented
- Professional Learning Teams
- Instructional Coaching
- School Improvement Team model (Building Leadership, PBIS, Best Practices)
- New SPED instructional model
- Personal Finance/JA Biztown/Citizenship
- Digital Citizenship